Practical foreign language course. Part 2 (English) Syllabus

Course details	
Level of higher education	*First (bachelor's)*
Special	For all specialties (except 011 Educational and Pedagogical Sciences and 035 Philology)
Educational program	For all educational programs
Status of discipline	Mandatory
Form of study	Full-time (day)
Year of training, semester	2nd year (3rd, 4th semester)
Scope of the discipline	3 credits (ECTS). Total scope of the discipline 90 hours: practical lessons – 72 hours, independent work – 18 hours.
Semester control/control measures	MODULE TEST (3rd semester), credit (4th semester)
lesson schedule	1 lesson per week according to the schedule http://rozklad.kpi.ua/
Language of instruction	English
Information about the course coordinator/teachers	Teachers of the departments: KAMTS No. 1 - http://kamts1.kpi.ua/ KAMTS No. 2 - http://kamts2.kpi.ua/ KAMGS No. 3 - https://kamgs3.kpi.ua/ Coordinator: Associate Professor Oksana Yurievna Chugai Contact phone number: 044 204 85 37 Email: ochugai@meta.ua
Course location	The course is hosted on the Sikorsky platform and on the department website

Curriculum

1. **Description of the academic discipline, its purpose, subject matter, and learning outcomes**

The academic discipline "Practical Foreign Language Course" belongs to the cycle of social and humanitarian training. The subject of the academic discipline "Practical Foreign Language Course" is defined as a set of linguistic and speech knowledge, skills, and abilities necessary for the formation of foreign language communicative competence in social, everyday, and professional spheres.

Second-year students study the educational component "Practical Foreign Language Course. Part 2," **the purpose** of which is to acquire knowledge, improve skills, and develop abilities to effectively and adaptively use a foreign language in various situations

social, educational, and academic communication in accordance with the needs of intercultural communication.

While studying the discipline, students acquire **general competencies**:

Ability to apply knowledge in practical situations Ability to work in a team.

The acquired competencies form **the** following **program learning outcomes** in students:

- Communicate on professional issues, including oral and written communication in the state language and one of the common European languages (English, German, Italian, French, Spanish).

Upon completion of the educational component, there is a promising transition to level B1+, whose descriptors provide for an advanced level of language skills and abilities, namely:

- **speaking**: maintaining interaction and expressing oneself in a range of contexts, for example: following the main points of a broad discussion; expressing or formulating one's own views and opinions in an informal discussion; maintaining a conversation or discussion, even with pauses for grammatical and lexical planning and correction; engage in conversation on familiar topics without preparation; express dissatisfaction; show initiative in an interview/consultation; summarize and express one's opinion about a short story, article, conversation, discussion, interview, or document and answer follow-up questions about details; conduct a prepared interview; describe a process, giving detailed instructions; exchange accumulated factual information about everyday life and unusual events that are in some way related to peRSAnal and intercultural interests;

- **Listening**: understand factual information by identifying both the general content of messages, educational and academic lectures, instructions, etc., and specific details of audio materials on topics of peRSAnal and intercultural interest;

- **reading**: understand the main content of formal written communication and convey this information to others; obtain information from a large volume of authentic text or several texts in order to find the necessary information or to determine the subject of the publication; understand the general meaning of a written message using metatextual units; be able to use context to determine the meaning of a part of a text or individual lexical units;

- **Writing**: write coherent texts on a range of familiar topics within their sphere of interest, summarizing and evaluating information and arguments from a number of sources; write a message or essay with developed arguments, giving evidence for and against a particular point of view and explaining the advantages and disadvantages of different options; summarize information and arguments from a number of sources.

2. **Prerequisites and post-requisites of the discipline (place in the structural-logical scheme of training under the relevant educational program)**

Prerequisites: basic level of foreign language proficiency B1 according to the Common European Framework of Reference for Languages, acquired as a result of completing "Practical Foreign Language Course," part 1 of the educational component.

Post-requisites. As a result of studying the discipline "Practical Foreign Language Course", part 2 of the educational component, achievement of a foreign language proficiency level not lower than B1+.

Course content

Thematic plan of the educational component (for groups with mixed levels)*
Semester 3

Topic 1. My faculty.
Topic 2. Emotions
Topic 3. Success
Topic 4. Communities

Semester 4

Topic 5. Academic integrity and plagiarism
Topic 6. Education in the EU, UK, USA, and Ukraine
Topic 7. History
Topic 8. World

*Applicable in the case of differentiated learning for groups with mixed levels.

Thematic plan for the educational component (for B1+ level groups)
Semester 3

Topic 1. My faculty.
Topic 2. Emotions
Topic 3. Success
Topic 4. Communities

Semester 4

Topic 5. Academic integrity and plagiarism
Topic 6. Education in the EU, UK, USA, and Ukraine
Topic 7. History
Topic 8. World

**Applicable when forming B1+ level groups

3. Teaching materials and resources

Basic literature:

1. Antonenko, I., Kolomiets S. (2021). *English for students majoring in Publishing and Editing* [Electronic resource]: educational manual for students majoring in 061 "Journalism." Kyiv: Igor Sikorsky Kyiv Polytechnic Institute.
2. Clare, A. & Wilson, J.J. (2015). *Speakout Intermediate.* Students' Book. Second edition. Pearson Education Limited.
3. Clare, A. & Wilson, J.J. (2013). *Speakout Pre-Intermediate*. Students' Book. Second edition. Pearson Education Limited.
4. Eales, F. & Oakes, S. (2015). *Speakout. Upper Intermediate.* Students' book. 2nd ed. Harlow: Pearson Education Ltd, 176
5. Simkova, I., Medvedchuk, A., Tuliakova K. (2023). *Practical Course of English II for Future Psychology* Specialists: e-book for the 2nd year students of specialty 053 "Psychology." – Kyiv: Igor Sikorsky KPI. Supplementary literature:

1. Brieger, N., & Pohl, A. (2007). *Technical English vocabulary and grammar*: Summertown Publishing.
2. Dooley, J. & Evans, V. (2008). *Grammarway 3*. Express Publishing.
3. Esteras, S.R. (2011) *InfoTech, English for computer users*. Cambridge: Cambridge University Press.
4. Evans, V., Dooley, J., & Taylor, C. (2018). *Career Paths: Electronics: Student's Book*. Express Publishing.
5. Evans, V., Dooley, J., & Nawathe, V. (2018). *Career Paths: Computer Engineering* (2nd *edition): Student's Book* (with Digibooks Application) Express Publishing.
6. Evans, V., & Dooley, J. (2018). On screen B1+. Student's Book. Newbury: Express Publishing.
7. Foley, M. & Hall, D. (2019). *MyGrammarLab.* Intermediate B1/B2. Pearson.
8. Gross, G. L., & Zeter, J. (2016). Career paths: Air force - Student's book (with Digibooks app). Express Publishing.
9. King, D. (2005). *Socializing*. Delta Publishing.
10. Mann, M. & Taylore-Knowles, S. (2008). *Destination B1*. Macmillan.
11. Morgan, D., & Regan, N. (2023). Take-off: Technical English for engineering course book (2023 edition) [eBook 319194].
12. Murphy, R. (2015). *Essential Grammar in Use: A self-reference and practice book for intermediate students of English*. Third edition. Cambridge University Press.

Online resources:
https://learnenglish.britishcouncil.org/en/english-emails
https://esol.britishcouncil.org
https://learnenglishteens.britishcouncil.org/
https://www.bbc.co.uk/learningenglish/

4. Methodology for mastering the academic discipline (educational component)

The general methodological approach to teaching the academic discipline "Practical Foreign Language Course" is defined as communicative-cognitive, activity-oriented, with the student as the subject of learning at its center. The methodology of teaching a foreign language combines the basic principles of communicative methodology aimed at developing foreign language communication skills, in which communication is both the ultimate goal of language learning and the means of achieving it. The work in practical   lessons is aimed at acquiring knowledge, developing and improving skills and abilities to communicate in a foreign language environment, effectively processing foreign language sources of information, selecting the necessary information, developing critical analysis skills and abilities, and developing foreign language written communication skills and abilities.

List of topics (for mixed-level groups)

No.	Topic	lessonroom and hours
	3rd semester	
1	Topic 1.1. My faculty. Introduction to the course. Practical task: passing the entrance test.	2
2	Topic 1.2. My faculty: meet my department. Practical task: completing exercises related to the topic of the lesson.	2
3	Topic 2.1. Emotions: feeling stressed. Real conditionals. Practical task: completing exercises related to the topic of the lesson.	2
4	Topic 2.2. Emotions: the people watchers. Hypothetical conditional (present and future). Practical task: completing exercises related to the topic of the lesson.	2
5	Topic 2.3. Emotions: that's great news. Functional language for giving news. Practical task: completing exercises related to the topic of the lesson.	2
6	Topic 2.4. Emotions: my worst week Practical task: completing exercises related to the topic of the lesson.	2
7	Topic 2.5. Emotions: revision Practical task: revision of the material studied.	2
8	Topic 3.1. Success: the secret of success. Present Perfect Simple versus Continuous. Practical task: completing exercises related to the topic of the lesson. Ongoing assessment.	2
9	Topic 3.2. Success: the memory men. Present and past ability. Practical task: completing exercises related to the topic of the lesson.	2
10	Topic 3.3. Success: are you qualified enough? Functional language for clarifying opinions. Practical task: performing exercises related to the topic of the lesson.	2
11	Topic 3.4. Success: describing achievements, Practical task: completing exercises related to the topic of the lesson.	2
12	Topic 3.5. Success: revision. Practical task: revision of the material studied.	2
13	Topic 4.1. Communities: neighbors. Articles and quantifiers. Practical task: completing exercises related to the topic of the lesson.	2
14	Topic 4.2. Communities: my place in cyberspace. Relative clauses. Practical task: completing exercises related to the topic of the lesson.	2
15	Topic 4.3. Communities: making yourself at home. Functional language for welcoming guests Practical task: performing exercises related to the topic of the lesson.	2
16	Review. Preparation for the Module test.	2
17	Module test	2
18	Summing up the semester. Review of the material studied.	2
	4th semester	

19	Topic 5. Academic integrity and plagiarism. Functional language for debates. Practical task: diagnostic testing; completion of exercises related to the topic of the lesson.	2
20	Topic 6.1. Education in the EU, UK, USA, and Ukraine: functional language for debates. Practical task: completing exercises related to the topic of the lesson.	2
21	Topic 6.2. Education in the EU, UK, USA, and Ukraine: revision.	2
	Practical task: completing exercises related to the topic of the lesson. Review of the material studied.	
22	Topic 7.1. History: giant leaps. Practical task: completing exercises related to the topic of the lesson.	2
23	Topic 7.2. History: Hypothetical conditional past. Practical task: completing exercises related to the topic of the lesson.	2
24	Topic 7.3. History: in our time. Active versus passive. Practical task: completing exercises related to the topic of the lesson.	2
25	Review of the material studied. Current testing.	2
26	Topic 7.4. History: I have no idea. Functional language for expressing uncertainty. Practical task: completing exercises related to the topic of the lesson.	2
27	Topic 7.5. History: Revision. Practical task: performing exercises related to the topic of the lesson.	2
28	Topic 8.1. World: ethical man. Reported speech Practical task: completing exercises related to the topic of the lesson.	2
29	Topic 8.2. World: world food. Verb patterns Practical task: completing exercises related to the topic of the lesson.	2
30	Topic 8.3. World: when you travel Practical task: completing exercises related to the topic of the lesson.	2
31	Topic 8.4. World: when you travel. Functional language for giving advice Practical task: completing exercises related to the topic of the lesson.	2
32	Topic 8.5. World: discovering Ukraine Practical task: completing exercises related to the topic of the lesson.	2
33	Topic 8.6. World: revision Practical task: revision of the material studied.	2
34	Review. Preparation for the final test.	2
35	Final test.	2
36	Credit	2
	TOTAL	**72**

List of topics for (for B1+ level groups)

5. Independent work

Independent work is the main means of assimilating educational material outside of lesson time and includes preparation for practical   lessons, studying additional material, preparation for Module test s and exams, and completion of individual assignments. Individual assignments are one of the forms of organizing independent learning, which aims to deepen, generalize, and consolidate the knowledge, skills, and abilities that students acquire in the process of formal learning. Typical individual assignments may include completing tasks on the Sikorsky platform, competitive creative works, interactive posters and presentations, virtual trips, writing essays, completing exercises of varying degrees of difficulty on an individual basis, etc.

Distribution of hours between lessonroom and independent work

Names of content modules	Number of hours		
	Total	Including	
		Practical	SRC
3rd semester			
Practical lessons	39	34	5
Module test	6	2	4
Total (1 semester)	**45**	**36**	**9**
4 semester			
Practical lessons	35	32	3
Final test	2	2	0
Credit	8	2	6
Total (2nd semester)	**45**	**36**	**9**
TOTAL	**90**	**72**	**18**

6. Policy of the academic discipline (educational component)

The educational component "Practical Foreign Language Course. Part 2" is exclusively practical in nature, therefore, for successful learning, it is necessary to study materials for preparation for practical lessons on topics, work with basic and additional literature.

All necessary teaching materials are posted by the instructor in the Sikorsky online environment, which is accessible to students studying this educational component.

Students receive up-to-date information on the organization of the educational process for the discipline through messages on the Electronic Campus or through the official channel of the department in the Telegram messenger. During blended or distance learning, practical   lessons are held in the format of video conferences on the Zoom/Google Meet/Microsoft Teams/Blue Button/Discord platform.

Assessment is carried out according to an agreed rating system. Expected learning outcomes, control measures, and deadlines are announced to students at the first lesson.

Bonus points may be awarded for participation in scientific and practical conferences, competitions, and in the case of recognition of learning outcomes acquired through non-formal and/or informal education.

Bonus points for participating in events of various levels may constitute no more than 10% of the total rating, i.e. no more than 10 points per year.

Type of event/Level	International	All-Ukrainian	University
Scientific conference with a presentation in a foreign language language	5	4	2.5-0.5
Creative works competition with presentation in a foreign language	5	4	2.5-0.5
Foreign language competition language	5	4	2.5-0.5

Academic integrity

Students must adhere to the Code of Honor of Igor Sikorsky Kyiv Polytechnic Institute, the principles of academic integrity, and the norms of ethical behavior: to demonstrate discipline, politeness, friendliness, honesty, and responsibility.

The policy and principles of academic integrity are defined in Section 3 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute." For more details, see: https://kpi.ua/code.

All works are checked for plagiarism and the use of AI (https://osvita.kpi.ua/node/1225). Works in which signs of academic dishonesty are found are canceled.

Standards of ethical behavior

The standards of ethical conduct for students and employees are defined in Section 2 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute." For more information, visit: https://kpi.ua/code

7. **Types of control and the learning outcomes assessment rating system (LOAS)**

Ongoing assessment. The instructor regularly enters the results of ongoing assessment into the "Ongoing Assessment" module of the Electronic Campus in accordance with the Regulations on ongoing, calendar, and semester assessment at Igor Sikorsky KPI. For more details, see: https://document.kpi.ua/2020_7-137. Students can view the results of current control in their peRSAnal account on the Electronic Campus.

During the first lesson, students are introduced to the rating system of assessment (RSA) for the discipline, which is based on the Regulations on the system of assessment of learning outcomes https://document.kpi.ua/files/2020_1-273.pdf

In particular, a student's rating for a discipline consists of points that can be earned for answers in practical lessons during two semesters and for completing the Module Test in the first semester and the final test in the second semester. During the first lesson of each semester, entrance and diagnostic testing is conducted, the results of which are not included in the student rating.

According to the Regulations on current, calendar, and semester control of learning outcomes at Igor Sikorsky KPI (https://osvita.kpi.ua/node/32) and the Regulations for conducting semester control in a remote mode (https://osvita.kpi.ua/node/368 calendar control - attestation - is conducted on the 7-8 and 14-15 weeks of each semester and is implemented by determining the level of compliance of the student's current performance rating with the criteria specified in the RSA.

No.	Type of event	%	Weight and score	Number	Total
1.	Practical work (3rd semester – 16 lessons; 4th semester – 16 lessons)	80%	2.5	32	80
2	Module test (1 semester)	10	10	1	10
3	Final test (2nd semester)	10	10	1	10
				Total	100

Criteria for assessing mastery of the educational component

The maximum weight score for work in a practical lesson is 2.5 points.

Assessment	Weight	Assessment criteria
Excellent	2.5	Very active work during practical lessons, complete and correct performance of tasks with taking into account the

		material on the topic of the lesson (95%-100% of the volume of tasks and the number of correct answers); minor errors present
Very good	2	active work in practical lessons, complete and correct performance of educational tasks, taking into account the material studied on the topic of the lesson, not less than (85%-94% of the volume of tasks); minor errors present
Good	1.5	sufficiently active work in practical lessons, partial completion of educational tasks taking into account the material studied on the topic of the lesson (75% - 84% of the volume of tasks and the number of correct answers); errors or answers with minor inaccuracies
Satisfactory	1	moderately active work in practical lessons, partial completion of educational tasks taking into account the material studied on the topic of the lesson (65%- 74% of the volume of tasks and the number of correct answers); errors or answers with inaccuracies; if the applicant is not prepared for the practical lesson but is actively working on using the practical lesson material, the work will be assessed according to this criterion
Sufficient	0.5	low activity during the practical lesson, completion of educational tasks taking into account the material studied on the topic of the lesson (60-64% of the volume of tasks and the number of correct answers); gross errors or answers with inaccuracies; if the applicant is not prepared for the practical lesson but is actively working on using the practical lesson material, the work will be assessed according to this criterion
Unsatisfactory	0	the applicant is not prepared for the practical training; does not does not work during the practical lesson

Calendar control (CC) of students is carried out according to the current rating. The condition for satisfactory certification is that the student's current rating is not less than 50% of the maximum possible at the time of calendar control

CC term		Maximum current rating	Minimum current rating rating (50%)
3rd semester	8 weeks (first CC)	17.5	8.75
	Week 14 (second CC)	32.5	16
4th semester	8 weeks (third CC)	70	35
	14 week (fourth CC)	85	42

The modular control work (MCW) is conducted to check students' mastery of the module material in the penultimate lesson of the fall semester, and the final test (FT) is conducted in the penultimate lesson of the spring semester. The purpose of the MCT and FT is to check the level of language skills in listening, reading, grammar, writing, and speaking.

The module control work/final test consists of 7 tasks:

1) Listening comprehension (5 questions). Maximum number of points – 10, each question – 2 points.
2) Reading comprehension (10 questions). Maximum score – 20,
   Each question is worth 2 points.
3) Use of language to test the student's lexical skills (10 questions). Maximum number of points – 10, each question – 1 point.
4) Use of language to test the student's grammar skills (20 sentences). Maximum number of points – 20, each question – 1 point.
5) A writing task designed to test the ability to write a coherent and logically complete text in a foreign language. Maximum number of points – 10.
6) Speaking: conversation on suggested topics. Monologue: maximum number of points – 10. Dialogue: maximum number of points – 20.

To simplify the calculation, we introduce a coefficient of 0.1. Thus, the maximum number of points for MODULE TEST /PT: 100 points x 0.1 = 10 points.

Retaking the Module test is not allowed.

Semester control in the form of a test is conducted during the last lesson of the spring semester. During the penultimate lesson of the spring semester, the final calculation of the RD rating is made for students, and incentive points are added for creative work.

Students who have earned RD≥60 points have the opportunity to:
- receive a credit grade (credit) automatically according to the rating obtained. In this case, *RD* points and corresponding grades are entered into the credit-examination record;
- take a credit test in order to improve their grade.

If the grade for the credit test is higher than the "automatic" grade according to the rating, the student receives a grade based on the results of the credit test.

If the grade for the test is lower than the "automatic" grade based on the rating, a "strict" RSA is applied — the student's previous rating is canceled, and they receive a grade based on the results of the test. Students who have scored less than 60 points in the educational component over two semesters are required to take the test.

Structure of the test:
Test task No. 1 (listening comprehension).
Maximum number of points – 10, each question – 2 points. Test tasks №2, №3 (reading).
Maximum number of points – 20, each question – 2 points. Test task No. 4 (vocabulary).
Maximum number of points – 10, each question – 1 point. Test task No. 5 (grammar knowledge).
Maximum number of points – 20, each question – 1 point.
Test task No. 6 (writing). Maximum number of points – 10.
Test task No. 7 (monologue and dialogue speech). Maximum number of points – 30.

Grading scale:
95–100 points "excellent"
85–94 points "very good"
75–84 points: "good"
65–74 points: "satisfactory"
60–64 points: "sufficient"Less than 60 points: "unsatisfactory"

The conversion of rating scores from the educational component for entry into the examination (test) record and test book is carried out in accordance with the table:

Table of correspondence between rating points and grades on the university scale:

Number of points	Grade
100-95	Excellent
94	Very good
84	Good
74-65	Satisfactory

64-60	Sufficient
Less than 60	Unsatisfactory

8. **Additional information on the discipline (educational component)**

Recognition of learning outcomes obtained in non-formal/informal education, in particular an international certificate in a foreign language at level B2 and above (a list of recommended international tests of knowledge of English as a foreign language is given in Appendix 1 to Order No. 13 of the Ministry of Education and Science of Ukraine dated 14.01.2016, see http://old.mon.gov.ua/files/normative/2016-03-04/5162/nmo-13.pdf), is regulated by the relevant current "Regulations on the recognition of learning outcomes acquired in non-formal/informal education at Igor Sikorsky Kyiv Polytechnic Institute" (https://osvita.kpi.ua/node/179).

To validate learning outcomes, a subject committee is created by order of the dean of the faculty, which includes: the head of the department; a scientific and pedagogical worker responsible for the educational component proposed for enrollment; a scientific and pedagogical worker of the department of the technical faculty/institute, as a rule, the curator of the applicant's academic group or his/her scientific supervisor. The subject committee reviews the submitted documents, analyzes their compliance with the syllabus (work program of the academic discipline/educational component), interviews the applicant (if necessary), and makes one of the following decisions:

1. recognize the results obtained during informal education and count them as a semester assessment for the relevant academic discipline/educational component;

2. recognize the results obtained during informal education and credit them in accordance with the rating assessment system as a current assessment for the relevant component of the academic discipline/educational component in the amount of no more than 15 points per academic year;

3. not recognize the results obtained during informal/non-formal education;

4. set a date for an extraordinary assessment, in accordance with the curriculum for the academic discipline/educational component, which may be credited.

Inclusive education. The educational component may be taught to most students with special educational needs who are unable to complete tasks using peRSAnal computers, laptops, and/or other technical means. For more information on ensuring the inclusiveness of education at Igor Sikorsky KPI, please visit https://osvita.kpi.ua/node/172.

Working program of the academic discipline (syllabus):
Compiled by Associate Professor of the Department of AMTS No. 2 Chugai O.Yu., lecturer of the Department of AMGS No. 3 Boiko I.V.

Approved by the Department of AMTS No. 1 (Minutes No. 10 of May 5, 2025)

Approved by the Department of AMTS No. 2 (Minutes No. 13 of May 20, 2025)

Approved by the Department of AMGS No. 3 (Minutes No. 11 of May 13, 2025)

Approved by the Methodological Commission of the Faculty of Linguistics (Minutes No. 10 of May 26,2025)

Approved by the Methodological Council of Igor Sikorsky KPI (Minutes No. 8 of May 29,2025)